Social Studies Education Review
Submissions

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SUBMISSION GUIDELINES

Inquiries
Systematic, intentional and empirical research into a question of interest to GSSJ readers. Thoughtful, coherent studies into teaching and learning that have both practical and theoretical import. (Approximately 5000–6500 words)

Reflections
Thoughtful narratives about one's experience and understanding of current issues in social studies education research, practice, and policy. Some recognition of ongoing scholarly and public conversations pertaining to the issue is expected, but these pieces are meant to emphasize lived, personal experience that is provoking in their telling. Occasionally, editors will invite responses to reflections accepted for publication in order to initiate dialogue. (Approximately 3000–4000 words)

Tools
Reviews of specific tools for research and practice, including lesson plans, texts, online sources, museum sites, etc. We request that authors provide a rich description of the tool as well as how they have implemented it in their work. (Approximately 2000–2500 words)
General Guidelines

All submissions should be formatted in strict adherence to APA 6th edition (e.g., page number, margins, line spacing, font size). In addition to the main body of the text, we request that authors include an abstract of 150 words or less, 3–5 keywords, and that tables and figures be embedded in the body of the text to facilitate review. Authors should submit one blinded document with a separate cover page that includes names and contact information of all authors.

REVIEW PROCESS

Authors should email submissions (document and cover page) to one of the two editors. Editors will work together to complete an initial screening of all manuscripts, either moving the manuscript forward for review or returning the manuscript to the author with feedback regarding its suitability for the journal. This initial screening will take approximately two weeks, with the editors contacting authors about the initial screening decision.

Once past the initial screening process, manuscripts will be sent to two reviewers for feedback. Every effort will be made to complete the blind review process within four to six weeks. Reviewers will have four options (Accept, Minor Revisions Needed, Major Revisions Needed, and Reject) and are expected to provide quality feedback that will assist the author in the betterment of the manuscript.

Authors will be contacted by the journal editors approximately two to three months following the initial manuscript submission with a publication decision. Authors are expected to resubmit manuscripts invited for revision within two months. Every effort will be made to see that the original reviewers conduct the review of resubmissions. Publication decisions will be made within two weeks of returned reviews and authors will be notified.

The Social Studies Education Review is published three times annually, however, authors are encouraged to submit manuscripts throughout the year. Once published in the journal, authors are asked – though not required – to serve as reviewers for other manuscript submissions. Each reviewer will be asked to review no more than two submissions per year.
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